

Effective 5/10/2016

53A-8a-405 Components of educator evaluation program.

An educator evaluation program adopted by a local school board in consultation with a joint committee established in Section 53A-8a-403:

(1) shall include the following components:

- (a) a reliable and valid evaluation program consistent with generally accepted professional standards for personnel evaluation systems;
 - (b)
 - (i) the evaluation of provisional and probationary educators at least twice each school year; and
 - (ii) the annual evaluation of all career educators;
 - (c) systematic evaluation procedures for both provisional and career educators;
 - (d) the use of multiple lines of evidence, including:
 - (i) self-evaluation;
 - (ii) student and parent input;
 - (iii) peer observation;
 - (iv) supervisor observations;
 - (v) evidence of professional growth;
 - (vi) student achievement data; and
 - (vii) other indicators of instructional improvement;
 - (e) a reasonable number of observation periods for an evaluation to ensure adequate reliability;
 - (f) administration of an educator's evaluation by:
 - (i) the principal;
 - (ii) the principal's designee;
 - (iii) the educator's immediate supervisor; or
 - (iv) another person specified in the evaluation program;
 - (g) an orientation for educators on the educator evaluation program; and
 - (h) a summative evaluation that differentiates among four levels of performance; and
- (2) may not use end-of-level assessment scores in educator evaluation.

Amended by Chapter 204, 2016 General Session